PRINCIPLES UNDERLYING AN INTEGRATED AND COHESIVE UNDERGRADUATE CURRICULUM

Policy Id:
US.007 – Principles Underlying an Integrated and Cohesive Undergraduate Curriculum

Contact:

Last Modified:
CONTENTS:

Document Statement 1
Related Documents 1
Contacts 1
Principles Underlying an Integrated and Cohesive Undergraduate Curriculum 3
The Five Basic Elements of an Integrated and Cohesive Curriculum 4
PRINCIPLES UNDERLYING AN INTEGRATED AND COHESIVE UNDERGRADUATE CURRICULUM

1. The John Jay College curriculum should flow from its mission of providing an education in the liberal arts, criminal justice, and public service. The curriculum integrates arts, sciences, humanities, and professional studies.

2. When John Jay advertises and offers admission to an undergraduate student, matriculates a student into a program of study, or graduates a student from a program, it is in fulfillment of a contract with the student to provide a course of study described by the college catalogue.

3. The programs of study (curriculum) are designed to achieve specific outcomes and objectives.

4. Critical to fulfilling our mission and achieving our objectives is a well defined, clear, and consistent curricular taxonomy, expressed through a common language.

5. John Jay strives to provide the highest quality undergraduate curriculum in part by maintaining accreditation status and meeting the standards of CUNY, NYSED, Middle States, and other discipline accreditations.

6. An integrated and cohesive design of the John Jay undergraduate curriculum weaves together five basic elements (See page 2 for further elaboration of these elements):
   a. Core Values
   b. Core Competencies
   c. Credential Definitions and Standards
   d. Discipline Based Objectives
   e. Liberal Arts and Sciences

7. John Jay's integrated and cohesive undergraduate curriculum is realized through formal programs of study.

8. Each program of study is supported by the appropriate combination of academic and student support services.

9. To ensure that John Jay is delivering its curriculum and related support services effectively and efficiently, the institution is committed to a formal and ongoing assessment and improvement program.
THE FIVE BASIC ELEMENTS OF AN INTEGRATED AND COHESIVE UNDERGRADUATE CURRICULUM

1. **Core Values**
   - Balance of arts, sciences, and humanities with professional studies Perspective and moral judgment resulting from liberal studies.
   - Awareness of the cultural, historic, economic, and political forces that shape our society.
   - Understanding and appreciation of diversity in American society.
   - Civic engagement.
   - Personal and social growth.

2. **Core Competencies**
   - Information Literacy
   - Critical Analysis and Reasoning
   - Effective Oral and Written Communication
   - Creative Problem Solving
   - Technological Competency
   - Scientific and Quantitative Reasoning

3. **Credential Guidelines**
   - Degrees
     - Creation and application of consistent degree definitions in keeping with NYSED guidelines
   - Majors and Minors
     - Consistency and precision in terminology
     - Appropriate components of majors and minors
   - Honors
     - Consistency of criteria
   - External Recognition and credentialing (e.g. honors societies)
   - Internships
   - Certificates
     - State-registered certificate programs
     - Departmental certificates
       - Rationalize what we offer
       - Determine issuing authority and process
       - Disseminate information to students

4. **Discipline Based Objectives**
• Integration of liberal studies, technical skills, and professional preparation
• Learning objectives
• Competencies
• Core knowledge

5. **Liberal Arts and Sciences Perspectives**
   • Provided by General Education
   • Integrated into majors and programs
   • Integrated into course design
   • Provided by electives
   • Provided by some majors